

DELTA HIGH SCHOOL STUDENT HANDBOOK

2018-2019

The policies and procedures contained in this handbook are the results of a concerted effort on the part of the staff and administration of Delta High School. This information has been carefully prepared and presented so that it will be of great value in helping you to adjust to our school, and become an integral part of DHS.

The ultimate purpose of education is to help each student create positive opportunities for their life ahead and become an effective citizen in a democracy. We hope that you will participate in our varied activities and thus find opportunities within our school, which will prepare you to live a better life to secure your place in this complex society. Remember that your success in this school will be directly proportional to your efforts.

Delta High School is committed to the policy of non-discrimination in relation to race, sex, religion, nationality, and handicap. Respect for the dignity and worth of each individual shall be paramount in the establishment and administration of all policies by the entire staff of Delta High School.

STUDENT CONDUCT and SPORTSMANSHIP

The foundation for student conduct at Delta High is based on safety, respect, and order in the educational and extracurricular environments. It is our intention at Delta High School to promote good sportsmanship. We ask coaches, participants, and fans to join in this effort and to cheer in a positive manner for our Panther Teams and not against the opponents or officials. We will not tolerate negative behavior in a competitive situation because we know such actions promote ill will. We seek to have our coaches, participants, and fans represent our school in the most noble and positive fashion. We strive to promote appropriate, positive behavior. People acting in a negative manner in regard to the opposition and/or the officials will be asked to leave the event, and repeated offenders may be banned from attending activities for the remainder of the school year.

Students will be provided a section at school activities from which to cheer and support the participants. This section is in the northeast section of the bleachers in the gym and in the northwest bottom section of the football stadium bleachers.

ATTENDANCE

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. It is the obligation of every parent to ensure that every child who is of compulsory attendance age attends school. Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades enjoy school more and are more employable after leaving school. For at least these reasons, the School Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Exempted Absences

An absence from school as verified by the principal or principal designee, which does NOT count toward chronic absenteeism is considered an exempted absence. Exempted absences include:

- a. working at an official election
- b. court appearances and court-ordered activities
- c. service in the National Guard
- d. serving as a page for the General Assembly
- e. suspensions, either in-school or out-of-school
- f. funeral of an immediate family member

School Excused Absences

An absence for an activity that is sponsored by the school, in which the student is a participant, is considered school excused. School absences will be determined by the school administration.

Excused Absences

The following shall be considered excused absences:

1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a serious nature only that cannot be taken care of outside of school hours.
2. A student who is absent for an extended period due to physical, mental or emotional disability.

As applicable, the district may require suitable proof regarding the above exceptions, including written statements from medical sources.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parents of the student receiving an unexcused absence shall be notified orally or in writing by the district of the unexcused absence.

In accordance with law, the district may impose appropriate penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension. Out-of-school suspensions or expulsion shall not be imposed for any unexcused absence.

The administration shall develop procedures to implement appropriate strategies and penalties. The school administration shall consider the correlation between course failure, truancy and a student dropping out of school in developing these procedures and shall implement research-based strategies to re-engage students with a high number of unexcused absences.

Students and parents may petition the Board of Education for exceptions to this policy provided that no exception shall be sustained if the student fails to abide by all requirements imposed by the Board as conditions for granting any such exception.

The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is 9 days during any one semester or 18 days during any one calendar year or school year.

Chronic Absenteeism

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, a student who has 9 days in a semester or 18 days in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion shall not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent."

If a student is identified as "chronically absent," the principal or designee shall develop a plan to improve the student's attendance. The plan shall include best practices and research-based strategies to address the reasons for the student's chronic absenteeism, including but not limited to the following:

The principal or designee will notify all students and/or their parents who were determined to be "chronically absent" the prior year, (more than 18 absences for the year) and meet with the student and/or parents to put a plan in place for the school year. They will also notify all teachers/stakeholders who have these students in class of the plan and ask for assistance in building a relationship to keep them in class.

If a student has four (4) non-exempt absences in a semester, a letter and phone call will to be made if there is no formal documentation supporting those absences. This communication will be to notify parents that formal documentation is needed to be an excused absence for the remainder of the semester. Written statements from medical sources and pre-approved absences are examples of suitable proof for excused absences. The letter and communication will notify parents and student of the potential consequences for future absences.

If a student is absent six (6) days within a semester, a parent and the student will be required to meet with the school administration to develop an attendance improvement plan. Every absence in a class period counts toward the nine (9) allowable absences per day per semester or the accumulated **seventy-two (72)** periods per semester, excluding exempted absences.

Consequences for more than 9 non-exempt absences per semester are as follows:

- 1) A student may forfeit all credit for the semester regardless of status in class.
- 2) A student may be removed to ISS for the remainder of the semester to complete existing course or an alternative course.
- 3) A student may be required to make up time outside of school hours or during their lunch period.
- 4) The DCSD Attendance Review Board may meet with students and their parents based on attendance limits being reached throughout the school year.

An absence will be defined as missing more than fifteen (15) minutes of class without a pass authorizing the absence.

Truancy- absent from school, class, or any school day assembly without permission from parent/ guardian and school staff. Truancy is a serious issue and will be handled as both an attendance issue and a discipline issue. Examples of truancy will include, but not be limited to:

- a. Skipping a class or study hall
- b. Being more than 15 minutes late to a class
- c. Leaving school grounds without proper permission and procedure
- d. Being on school grounds at a location other than indicated on the student's schedule without permission
- e. Having an unexcused absence after 48 hours

Leaving School Grounds

If a student needs to leave school for any reason, they must have a parent contact the office and excuse their student. The student and/or parent must also sign the student out in the front office and sign back in if they are returning in the same school day. Failure to comply with this process will result in truancy (defined above).

Make-up work

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. There shall be 2 days allowed for make-up work for each day of absence. In cases where an assignment is given with a due date of 4 days or more in advance, and the student has been properly communicated to about the date due, it is the responsibility of the student to get the assignment in on time. If the assignment is not turned in on time, the class policy for late work may be enforced. If there is a test or quiz scheduled four days in advance and the student is absent on the day of the test they will be responsible to complete the test or quiz upon returning to class.

Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the building administrator.

Unless otherwise permitted by the building administrator, make-up work shall not be provided during a student's expulsion. Rather, the District shall offer alternative education services to the expelled student in accordance with state law. The District shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Tardy Policy

Tardiness is defined as the appearance of a student after the scheduled time that a class begins. **There are no excused tardies.** Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness.

In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers shall honor passes presented in accordance with this policy. The provisions of this policy shall be applicable to all students in the District, including those above and below the age for compulsory attendance as required by law.

Students who are tardy to class will report to the office. On the third tardy students will be assigned to “campus clean up”. **Habitual tardies will require a parent meeting and may also warrant lunch study hall to make up time missed in class due to tardies.** Student tardies will reset every quarter. A tardy will become an unexcused absence 15 minutes after the class has started. Four tardies in one class will result in an absence in that class.

Field Trips

Field trips are considered an essential part of a student’s educational experience. However, a student’s attendance, behavior, and classroom performance may affect a student’s ability to participate in a field trip. Proper student conduct is expected and all DCSD school rules apply. Parental permission slips must be signed and returned to the appropriate staff member. Participation in a field trip is voluntary, but an alternative assignment may be given.

DRESS CODE

Appropriate dress and grooming are examples of good citizenship and are expected of all students. This applies to attendance regarding the school day, visits to business or community agencies, or any time a student is representing DHS. Students should dress for school as they would for an entry-level job in the community.

The Dress Code prohibits the following:

1. Wearing see-through material
2. Going barefoot
3. Wearing of caps or hats in the classroom during school hours.
4. Wearing items of apparel, which disrupt school or class activities (examples: items that advertise drugs or alcohol, low cut necklines, showing the mid-drift area, chains, spikes etc.)
5. Wearing of sunglasses in the classroom
6. Wearing gang related clothing (Examples: stocking caps, beanies, hairnets, bandanas, hanging belts, items with the number 13 or 69, gang colors, Insane Clown Posse apparel, etc.)
7. Wearing of items that expose underwear or an excessive amount of skin. (Examples: baggy pants, halter/backless tops, spaghetti straps, mid-drift shirts, shorts and skirts shorter than fingertip length, sleeveless underwear shirts, slippers, pajamas etc.)
8. Final judgment of student dress is left to the school administration’s discretion. Appropriate attire will be available for students not in compliance with the school dress code, or they may call home. No student will be allowed back to class until they are deemed appropriately dressed.

Students are allowed to wear special clothing on specific dress up days throughout the year. These dress-up days are announced and approved by student council and the administration. The group sponsoring the dances will determine dress codes with administration approval.

Consequences for violation of the dress code can include an administrative conference, parent conference, or detention. Out of school suspension for defiance of authority can be a result of repeated dress code violations.

DISPLAYS OF AFFECTION

Public displays of affection are not felt to be in good taste at Delta High School. Students are asked to refrain from such actions on campus. Affectionate displays beyond hand-holding can result in disciplinary action, including parent conference, detention, or suspension for defiance of authority.

PARKING LOT

Students are allowed to drive private automobiles to school. However, certain rules must be observed. Students will observe the 15 mile per hour speed limit on and around the school campus. Violators will be reported to the Delta Police Department or the State Highway Patrol. Students will park in the student parking area only and only in the marked parking spaces. The parking lot is off limits during school hours. Students violating these rules may receive parking tickets and may lose parking privileges. As an incentive Seniors who have earned “Gold Cards” will be allowed to receive a personal parking space that is assigned only to them. The parking spaces are assigned randomly. Students who park in a space they are not assigned to, may lose parking privileges.

SEARCH AND SEIZURE

Searches may be conducted by a school official who has reasonable grounds for suspecting that a search will turn up evidence that the student has violated either the law or School Board Policy. When reasonable suspicion exists for a search, school personnel may search a student and the student's personal property while on school premises, including cars in the parking lot. School personnel conducting the search may seize any illegal, unauthorized, or contraband materials in accordance with school district policy JIH.

BULLYING

Bullying is defined as unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

Acts of bullying can be in written or verbal expression, physical act or gesture, or a pattern thereof, which is intended to cause distress upon one or more students in the school environment. For purposes of this policy, the school environment includes school buildings, grounds, vehicles, bus stops and all school sponsored activities and events.

A student who engages in any act of bullying is subject to appropriate disciplinary action including suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior shall be taken into consideration when disciplinary decisions are made.

If your student has or is experiencing bullying please contact your school administrators.

DRUGS AND ALCOHOL

The Board of Education sets as a high priority an attempt to provide a drug-free school environment. Possession or use, distribution, procurement, or being under the influence of intoxicants, including alcohol, narcotic drugs, any controlled substance, including hallucinogenic or mind altering drugs, amphetamines, barbiturates, stimulants, depressants, or marijuana are grounds for suspension or expulsion from school in accordance with school district policy JICH-R.

Delta High School has taken proactive steps to work with students and parents to eliminate drug and alcohol use at DHS. Drug testing and breathalyzer tests are available on the premises and used with parent permission when there is reasonable suspicion of drug or alcohol use.

TOBACCO

The use and/or possession of tobacco and tobacco related products by students is prohibited from all school property. "Tobacco Products" include cigarettes, cigars, pipes, snuff, chewing tobacco, electronic cigarettes and their vapor oils, including any other product packaged for smoking. "School Property" means all property owned, leased, rented or otherwise used by a school including all interior portions, all school grounds and all vehicles on school property. Students who leave school property during school hours to use tobacco products, including lunch time, will be considered truant.

WEAPONS

Possession and / or use of any dangerous or deadly weapon in any school building, on school grounds, in any school vehicle or at any school-sponsored activity are prohibited. Exceptions may be made for educational purposes by the building principal. Knives of any sort are prohibited on school grounds.

The unauthorized possession or use of any such weapon by a student shall require immediate suspension and / or expulsion of the student from school in accordance with school district policy JICI.

ZERO TOLERANCE FOR VIOLENCE

Delta High School has a zero tolerance for fighting, intimidation, gang behavior or violent harassment. Suspension from school is automatic and law enforcement will be summoned. This is to ensure that the campus is a safe environment for all those who attend school.

DUE PROCESS IN RELATION TO STUDENT DISCIPLINE

The following rules of due process apply when a student is or is about to be disciplined at Delta High

School:

1. The student will be told of the alleged violation or misconduct, and evidence to support charges will be presented.
2. The student will be given the opportunity to respond to the charges and based on information gathered, a decision will be made.
3. The student will be informed of the immediate action to be taken as well as any consequences.
4. The student's parents will be contacted at the earliest possible time, informed of the nature and severity of the problem and presented the school's position regarding the problem. Alternatives may be discussed in dealing with the problem.
5. At the request of a student or his/her parents, school officials and staff members will be available for consultation and case review.

DETENTION OPTIONS

Students involved in minor disturbances with teachers or other students could be asked to spend time either before or after school **or during their lunch period** in a detention situation. This time could be used for teacher conference, doing school work or helping clean our campus. Failure to report for detention will result in the student being referred to the office for further disciplinary action.

SUSPENSION FROM SCHOOL

When Out-of-school suspension is deemed appropriate, parents will be notified as soon as possible to inform them of the suspension, and to arrange transportation for the student.

During a suspension the pupil is in complete custody of his/her parents or legal guardian during the entire period of suspension. The pupil is not to loiter on or about any school grounds at any time, nor is the student to participate in or attend any school sponsored activity.

Any imposed suspension does not preclude a student's being subject to expulsion upon later review of his case by the Board of Education.

EXPULSION

A student whose presence is deemed to be a threat to the safety or welfare of others, whose behavior is continually and incorrigibly disruptive to the educational process or who is found guilty of an act of major misconduct may be recommended to our Superintendent of Schools for expulsion.

Possession of a weapon and sale of a drug or controlled substance are grounds for mandatory expulsion.

YEARBOOK

Students may purchase a yearbook each year through the office from the yearbook provider.

TEXTBOOK DAMAGE

Students will be held responsible for lost or damaged textbooks. Fees for lost or damaged books will be on a schedule of $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, or full current cost of the textbook. These fees must be paid before final grades will be issued.

LOCKS AND LOCKERS

Freshman, Sophomore, and Junior lockers are assigned randomly prior to registration. The east end of the south hall is reserved for seniors. They will choose their locker during registration. Lockers are to be kept clean and neat. Students are not allowed to mark on locker doors. The school reserves the right to conduct locker searches without prior knowledge of, or permission from, students.

IF VALUABLES ARE KEPT IN LOCKERS, LOCKERS SHOULD BE CLOSED AND LOCKED. Numerous instances of theft from student lockers in the hall and locker rooms have been experienced in the past. The school is **NOT** responsible for theft of valuables from lockers in the hall and locker rooms. It is recommended that you leave your valuables at home.

DANCES

Several dances may be offered throughout the school year for Delta High School students. In our efforts to

keep the school setting safe and alcohol free during dances, students may be asked to take a breath test prior to entering the dance. If a student refuses to participate in the test, they will be denied the opportunity to attend the dance. If a student is found to be under the influence of alcohol or drugs, the Delta police will be notified and the student may be given a ticket for minor in possession; parents will be contacted and asked to come provide safe transportation home from the school; and school consequences will be administered according to school district policy. **If a student or guest leaves the dance, they will not be allowed re-entry.** Guests are allowed under the following conditions:

1. Guests must be at least 14 years old and under the age of 21. Middle school students will not be allowed to attend.
2. All guests must be signed up through the office and be attending with a DHS student.
3. Final approval of guest attendance is at the discretion of the administration.

Dancing at all dances should be appropriate and non-offensive to anyone attending the dance or supervising the dance. Final judgment of appropriate dancing is the discretion of those supervising the dance.

HALL PROCEDURES

Students should be in the halls only at the beginning and close of school and while moving from one class to another unless they have special permission or special duties that require them to be there. If a student is in the hall during class time, they must have a hall pass from their teacher.

FIRE DRILLS

Fire drills are held at irregular intervals throughout the school year. Remember these basic rules.

1. Check the instructions in each classroom (they are posted) indicating how to leave the building in case of fire.
2. Walk quickly and quietly to designated area.
3. Students falsely pulling fire alarms will face an automatic three day suspension and / or expulsion from school.

CAFETORIUM AND LUNCH HOUR

Student behavior in the dining room should be based on courtesy and cleanliness. Students will go through the cafeteria line and pay for their choice of food.

FOOD AND DRINKS

If food and/or drinks are brought to a student outside of their lunch period, the student will be called to the office between their classes. Food and/or drinks are not an excuse for students being late or absent to classes.

GRADING SYSTEM

The school year consists of two semesters. The following grading system is used at Delta High School.

Standard Grading Scale

90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
59% & under is failing

Advanced Placement (AP) Grading Scale

91% - 100% = A
82% - 90% = B
73% - 81% = C
64% - 72% = D
60% - 63% = F1
0 - 59% = F

Seventy percent of cumulative grades are weighted on performance based assessments and assignments (quizzes, tests, labs, projects/papers, etc.). Thirty percent of cumulative grades are weighted on preparation based assessments and assignments (homework, participation, etc.)

FINAL EXAMS

The attendance policy for Delta High School is designed and administered so that regular attendance is

encouraged and great emphasis is placed upon full time classroom participation. Full time students who have missed eight class periods or less for the semester, have three or less tardies, and have a 75% class grade going into the final exam will be awarded a 10% cushion on the final test. This attendance includes all required Content Tutoring and SEAD classes and Technical College classes. Part time students attending classes will be given the 10% cushion if they have the same amount of absences or less, than the number of classes they are taking at Delta High School. For example if a student takes 3 classes at DHS, then they must have 3 absences or less to receive the 10% cushion. The tardies will stay the same for all students. Out of school suspensions will also be included as absences for students. Finals are mandatory for ALL students.

Early Finals: Due to state requirements of contact hours that our students must complete, early finals will only be allowed in emergency situations and a physician's note will be required in medical situations. If a student must take an early final, they will not receive the 10% cushion incentive.

ADVISORY/SEAD

Advisory is a 25-minute period after our 2nd class period. **Advisory will give our teachers time to work on building relationships with their students.** On specified days students will have the opportunity to use this extra time to improve their grades or catch up on work they may have missed. On specified days students with D's and/or F's will be assigned to a content tutoring session that they must attend to work on improving their grades. **SEAD will be a curriculum delivered on specified Advisory days by our Advisory teachers that will focus on the social/emotional development of our students as it pertains to their academic development.**

INCENTIVES

Some incentives will be developed through our Advisory/SEAD program. Students will be made aware of these through their Advisory teacher.

Lunch: Freshmen are not allowed to leave campus during lunch. Sophomores who have a "Gold Card," and a parent permission form on file have open campus lunch privileges. Juniors and Seniors with grades of C's or better have open campus lunch privileges.

"Gold Cards": Gold ID cards are given to students as an incentive. The card includes special deals and discounts to local businesses. **Sophomores and Juniors earn a "Gold Card" by having a score of 1010 or higher on their PSAT test they take in the previous year.** First semester Sophomores with "Gold Cards" earn off campus lunch privileges. Sophomores can earn open campus lunch privileges for 2nd semester, if their first semester GPA is 3.5 or higher. Seniors earn a "Gold Card" by having a score of 1020 or higher on their SAT test they take as Juniors. Seniors can also receive a designated parking spot as an added incentive with their "Gold Card."

ACADEMIC SUPPORT

Students who consistently have grades of D's and/or F's will be identified and placed on "Academic/Attendance Probation." These students and their parents/guardians will be contacted and counselors and/or administrators will work on an intervention plan to help the student become successful. Academic probation can also be placed on a student for a combination of attendance, tardies, and discipline issues that lead to poor academic performance. A student who is on academic probation will lose open ACCESS privileges, open campus lunch privileges, and will be required to meet with parents, administrators, and counselors to plan intervention strategies. If a student's attendance is the major factor in their poor academic performance their intervention plan may include mandatory Study Hall (lunch period) to recover lost class time.

OPEN CLASS PERIODS

Juniors and Seniors who are credit deficient and/or have grades of D's or F's from the previous semester, will not be allowed to schedule open class periods or work study classes. This will help decrease the risk of these students being credit deficient as a Senior and not graduating.

HONOR ROLL

To be eligible for the honor roll, a student must receive at least a 3.33 grade average and may not have any grade lower than a C for the grading period. Currently, all courses and work-study hours count for honor roll. Semester honor rolls are announced.

NATIONAL HONOR SOCIETY

Sophomores, juniors, and seniors are eligible for membership in the National Honor Society. Students are eligible for membership based on their cumulative grade point average; 3.33 is a minimum. The final selection is based on the four qualifications of character, service, leadership, and scholarship.

ACADEMIC LETTER

Requirements:

1. GPA of 3.70 or better of current year. Must have a 3.70 in each semester.
2. Enrollment in 4 courses each semester chosen from English, math, social studies, science, or foreign language.
3. Students will be awarded an academic letter and certificate the first year they earn an academic letter. They will receive a gold bar for subsequent years.

ACADEMIC INTEGRITY

All students are expected to complete schoolwork with honesty and integrity. Scholastic dishonesty, which includes, but is not limited to cheating on a test, plagiarism, or unauthorized collaboration with another person in preparing written work, is not acceptable. This behavior will lead to disciplinary actions in the class where the action occurred, and with the school administration.

First offense = Referral to the administration, no credit on the assignment, parent notification, internal **incident** entry documentation of dishonesty.

Second offense = First offense consequences, parent meeting, official letter in student file to document dishonesty

Third offense = Referral, zero, withdrawn from the course with the pass/fail final assessment option

Assessment Procedure

Staff will make every attempt to organize/set up classrooms to meet standardized assessment protocols (PSAT, SAT, AP, etc.). Cell phones will be shut off and collected by staff in an organized and safe manner. Students must abide by the assessment procedure.

VALEDICTORIAN/ SALUTATORIAN

The following criteria have been established for students wishing to be eligible for these honors beginning with the class of 2019 and beyond.

1. Grade points will be accumulated using the following scale:

Standard:	Advanced Placement (AP):
A = 4	A = 5
B = 3	B = 4
C = 2	C = 3
D = 1	D = 2
F = 0	F1 = 1
	F = 0

CORE vs. ELECTIVE, BEYOND REG. SCHED. CORE DHS COURSES

2. The Valedictorian and Salutatorian will be calculated once all grades are final.
3. Pass/Fail courses (Student Aide, Study Hall, and open periods) do not factor into calculations.
4. Candidates must be enrolled at DHS in a minimum of four core classes for the last four consecutive semesters in order to be eligible. Core classes are from English, math, social studies, science, or foreign language classes. Any courses taken outside of the 7 class period day will NOT be counted toward GPA points. Only 7 credits per year will be calculated when considering

- Valedictorian/Salutatorian honors.
5. Valedictorian honors will be awarded to the student with the highest number of grade points and salutatorian honors will be awarded to the student with the second most grade points. In the case of a tie co-honors will be given.

SCHOLARSHIP COUNSELING PROCESS

The following process will be provided to support our students seeking select scholarships:

1. SAT/ACT scores are reviewed for all junior and senior students.
2. Students with competitive scores are presented (as a group) with the opportunity to apply to select scholarships.
3. Students are counseled on the academic, leadership, service, and character requirements for the scholarship.
4. Statements of intent are handed out to students and parents/guardians are notified of the scholarship opportunity.
5. Signed statements of intent are returned to the counseling staff.
6. Counselors will establish a schedule to work with students based on deadlines.
7. Counselors collaborate with teaching staff to help support the student application process.
8. Students will be expected to utilize the scheduled times made available for scholarship assistance.

ACTIVITY PARTICIPATION AND FEES

DHS staff encourages participation in co-curricular activities for all students. It is an important part of learning how to work on a team, problem solving skills, and good sportsmanship. CHSAA sponsored activities require a participation fee. This fee is \$100 per activity.

ELIGIBILITY

Participation in activities is governed by the Colorado High School Activities Association of which Delta High School is a member. Certain rules of eligibility have been established by CHSAA. They are as follows:

A student:

1. must be a bona fide undergraduate in high school.
2. must be enrolled in at least five subjects. If a student is taking 7 or 8 classes, they can fail one class and still be eligible. If a student is taking six or less classes, they can not fail any classes. If a student is ineligible at the semester, they are ineligible for the next term. Since Teacher aide is only $\frac{1}{4}$ of a credit, anyone taking only 5 classes must take 6 if one of the 5 is Teacher Aide in order to be eligible. (NOTE – this is the only scenario where Teacher Aide is a factor in determining eligibility.)
3. must be representative of the school's ideals in matters of conduct and sportsmanship in the judgment of the school principal.
4. will not be allowed make-up work after the close of a semester to become eligible and an incomplete is counted as failure.
5. who is nineteen years old is ineligible unless his/her birthday occurs on or after August 1.
6. must not be a member of any groups or organization prohibited by law.
7. must be considered a good citizen of the school.
8. eligibility for fall may be regained by successful completion of summer classes.

PHYSICAL EXAMINATIONS AND ATHLETIC TRAINING

All participants in athletic events must have a physical exam and show proof of same to the coach before being allowed to participate. Students wishing to participate in athletics must pick up a sports packet in the main office, which includes a physical form to be filled out by a doctor. Physical exams must be taken at the student's own expense and signed by the physician and parents. This packet also includes a copy of the training rules which a student must agree to abide by in order to participate in extracurricular activities.

ACTIVITY INSURANCE

Health and accident insurance coverage for students is available through the school. If the school's insurance is not purchased, parents are obligated to provide their own insurance for their children. Forms to purchase school insurance are available in the office.

BUS REGULATIONS

In general, students who misbehave on buses will eventually be removed from the buses if their behavior does not improve immediately.

The same rules of conduct for students at school apply to students riding buses. Delta High School students reported for inappropriate behavior on buses will be referred directly to the office.

POSTING NOTICES

Students are allowed to post notices on bulletin boards provided in the cafetorium with prior approval from the office personnel. Old items should be promptly removed.

ASSEMBLIES

During pep assemblies, seniors should sit in the lower seats of the center section, juniors should sit in the upper seats of the center section, sophomores should sit on the north end, and freshmen should sit on the south end. No students are allowed on the top row, which is reserved for teachers. Behavior in assemblies should be respectful and orderly. Students involved in unacceptable behavior will be subject to disciplinary action. Class Sponsors will sit with the students.

STUDENT TELEPHONE

A student phone is provided at the front desk to be used to contact only parents or guardians. Students misusing this phone will lose their privileges to use it. Students are expected to bring a hall pass with them from their teacher in order to use the phone during class.

ELECTRONIC COMMUNICATION DEVICES

It will be up to the teacher's discretion as to what and when electronic devices are allowed to be used in their classrooms. (Examples: cell phones, i-pads, computers, etc.). Student use and responsibility of the Chromebooks and digital citizenship will follow district policy. Students who have these devices as personal items, are expected to leave them at home or have them secured in their lockers or personal bags during all class times. The teacher will provide an appropriate electronic device if it needs to be used for educational purposes in the classroom. Students violating these rule are subject to the device being confiscated, as well as suspension from school for repeated offences resulting in defiance of authority. DHS is **NOT** responsible for loss or theft of these items.

If students are misusing their electronic devices in the classroom they will be confiscated as follows:

1st time – one day

2nd time – three days

3rd time – one week

4th time – remainder of the semester

USE OF TECHNOLOGY

All forms of technology including the Internet and Electronic Mail must be used in a responsible, efficient, ethical and legal manner. Failure to adhere to this will result in revocation of technology and access privileges. An agreement will be signed at the beginning of each year by the student and the parent.

SOCIAL MEDIA

Social media use by students is a personal responsibility, and Delta High School is not responsible for student's use of social media. However, if the use of social media disrupts the educational process of any student, disciplinary action may be taken. Misuse of social media that is considered harassment of another student may be referred to law enforcement.

VISITORS

Parents are welcome to visit Delta High School. Please check in with the office upon arrival and get a visitors pass from a secretary. No student visitors are allowed at DHS. This policy is to provide a safe environment for students at all times.